

**SAKTHI COLLEGE OF ARTS AND SCIENCE, ODDANCHATRAM**

**Feedback Collected from Students / 2019 – 2020**

**The Questionnaire**

Name & Reg. No. \_\_\_\_\_ Programme: \_\_\_\_\_

Department: \_\_\_\_\_ Evaluated semester / year: \_\_\_\_\_

Note: Your valuable opinions and suggestions are solicited for further improvement of the curriculum and designing of the syllabus. Your responses will be kept confidential and used only for the stated purpose.

(Programme = Degree; Course = Paper)

How do you rate your Programme?

9	8	7	6	5
Extremely Good	Very Good	Good	Moderately Good	Moderate

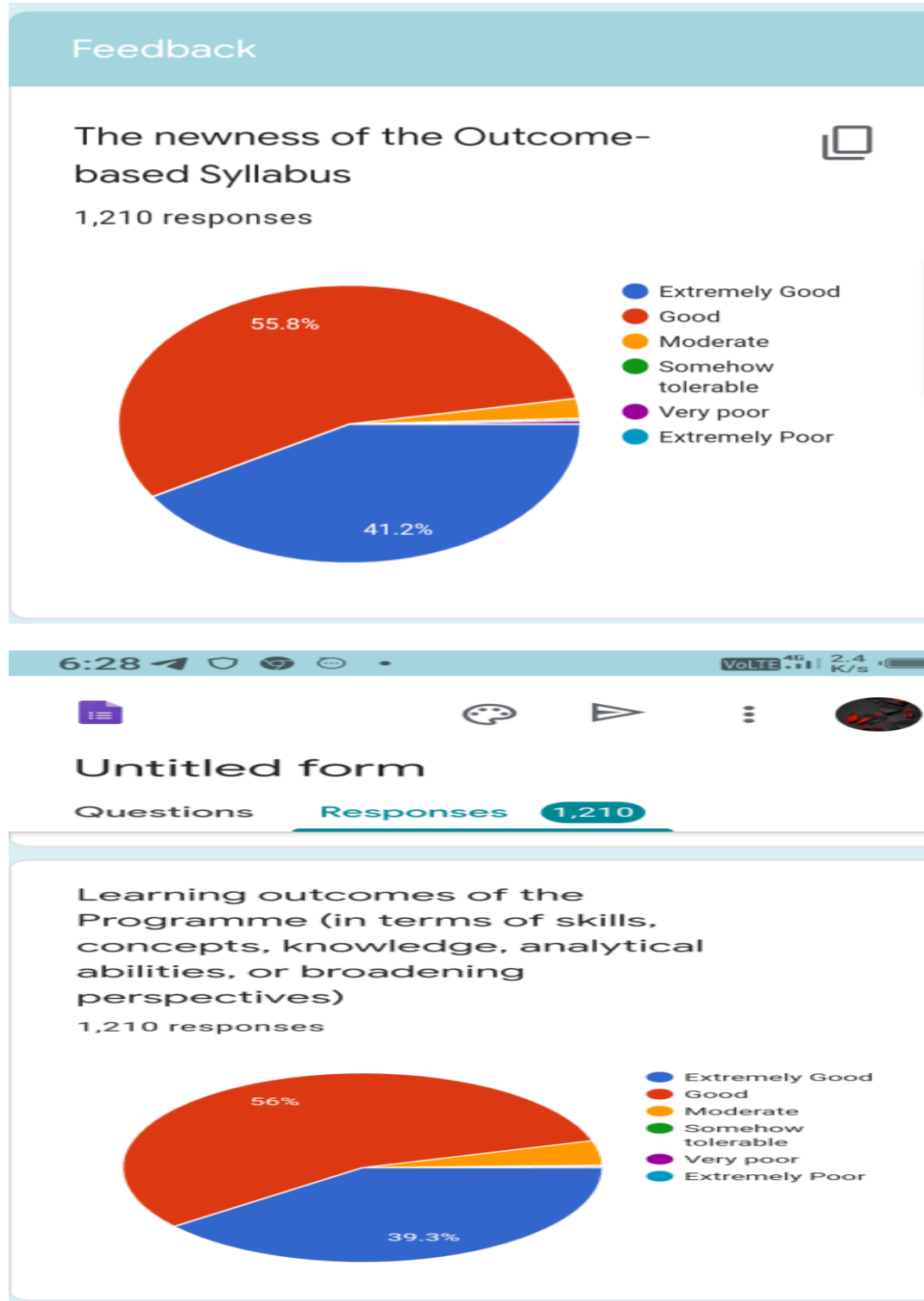
S.No	Particulars	Rating (In number)
1	The newness of the Outcome- based Syllabus	
2	Learning outcomes of the Programme (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	
3	The adequacy and relevancy of the syllabus	
4	Depth of the course content (syllabus)	
5	The importance given to the skill-oriented courses	
6	The compatibility between your background and the Programme	
7	The coverage of the syllabus by the teachers	
8	The library holdings for the courses	
9	The internal and external evaluation system of the college	
10	Overall rating of the Programme	

Suggestions for further improvement of the curriculum (only):

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## Graphical Interpretation of the Responses

The questionnaire was sent through Google Forms, for the students to respond. Nearly, 1210 students responded to all the questions. The cumulative response of the students is collected in the form of graphical interpretation. Individual attention is given to the questions and responses and the answer is arrived at.



6:29

VoLTE 4G B/s

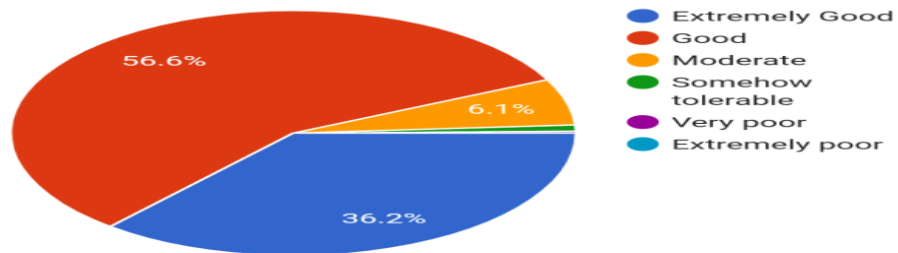


## Untitled form

Questions Responses 1,210

### The adequacy and relevancy of the syllabus

1,210 responses



6:29

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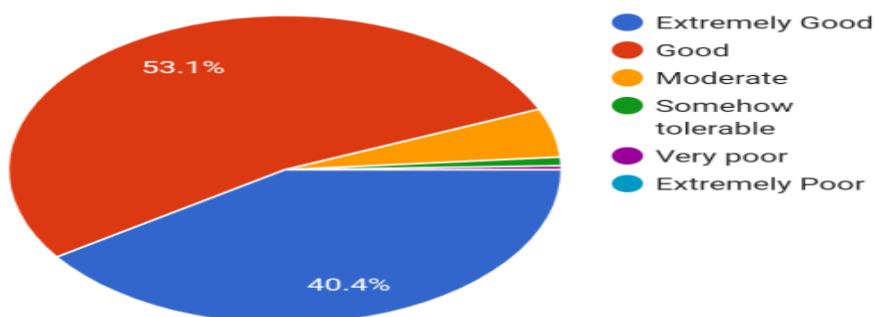


## Untitled form

Questions Responses 1,210

### Depth of the course content (syllabus)

1,210 responses



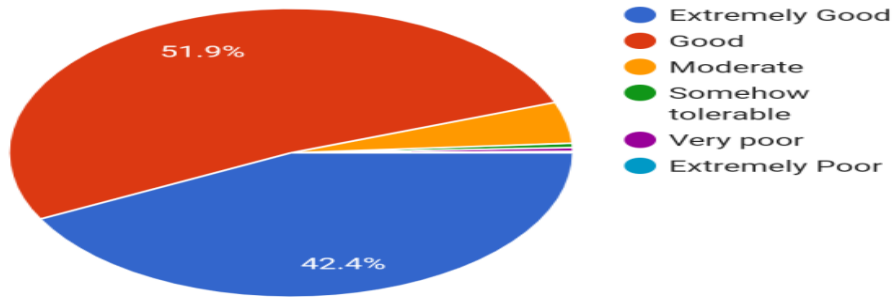


# Untitled form

Questions Responses **1,210**

### The importance given to the skill-oriented courses

1,210 responses

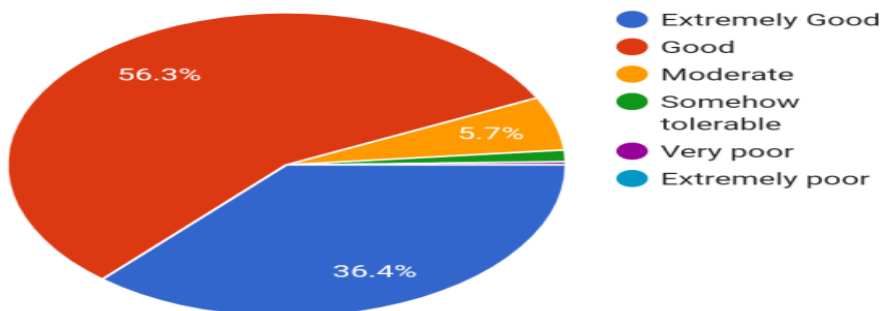


# Untitled form

Questions Responses **1,210**

### The compatibility between your background and the Programme

1,210 responses



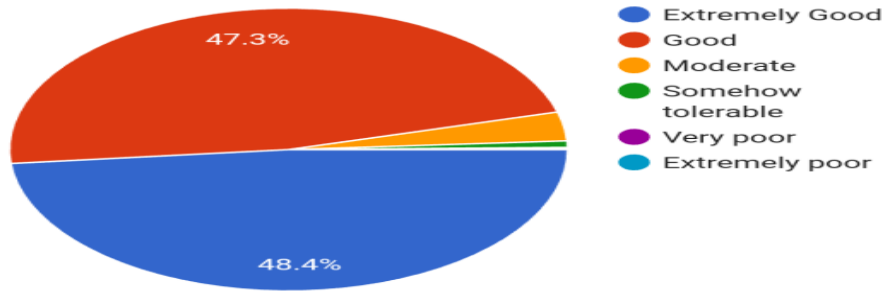


# Untitled form

Questions Responses **1,210**

## The coverage of the syllabus by the teachers

1,210 responses

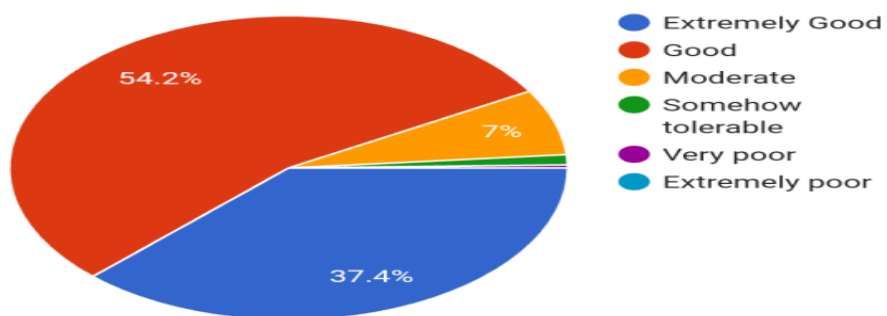


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Questions Responses **1,210**

## The library holdings for the courses

1,210 responses



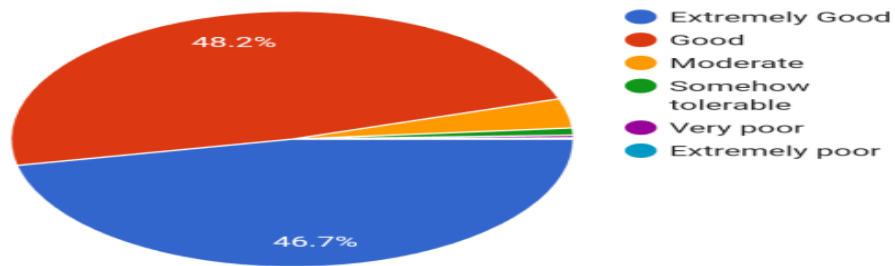


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Questions Responses **1,210**

## The internal and external evaluation system of the college

1,210 responses

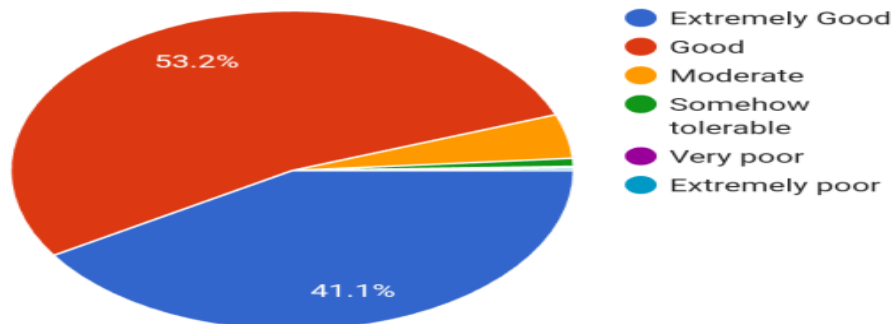


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Questions Responses **1,210**

## Overall rating of the Programme

1,210 responses



## Feedback Analysis & Action Taken / 2019 - 2020

The questionnaire was sent through the online platform, Google Forms. The link was served to the current set of students and the responses were collected. All the respondents answered all the questions. The graphical representation was prepared on the basis of the options chosen by the respondents.

<b>Criterion</b>	<b>Analysis</b>	<b>Action Taken</b>
The newness of the Outcome-based Syllabus	There is a slight ray of dissatisfaction among the students about the newness of the Outcome-based syllabus. Most of them feel the syllabus taught to them is good and excellent.	The institution has taken efforts to display the PSOs, POs, and the COs in the view of the students, so that the value of the Outcome-based education can be understood fully by them.
Learning outcomes of the Programme (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	Nearly 20% of the learners opine that the learning outcomes have not yet been reached fully by them.	More Internship Training Programmes, Hands-on-training Programmes and Field Visits have been planned to improve the level of attainment of learning outcomes.
The adequacy and relevancy of the syllabus	When all the other students are satisfied with the adequacy and relevancy of the syllabus, 6.1% of the students feel that the syllabus is inadequate.	The institution takes the 6.1% of respondents to be the gifted learners. So, in the next process of framing of the syllabus, suggestion for introducing more innovative courses will be given by the teachers of thi institution in the Board of Studies meeting, conducted by the Mother Teresa Women's University.
Depth of the course content (syllabus)	Nearly 7% of the learners feel the five units in the course content does not hold enough	The course content will be enriched still more by proper representation in the Board of Studies.

	challenging material	
The importance given to the skill-oriented courses	More than 93% of the respondents are satisfied with the skill-based courses, offered by the college.	More SBC and options for NME courses will be discussed in the syllabus discussion.
The compatibility between your background and the Programme	Comparing the other criterion, the percentage of respondents who feel the coordination between their background and the Programme they learn is less.	As students hail from rural background and have their schooling in regional language, the incompatibility is high. More Spoken English and Communicative English Courses will be given.
The coverage of the syllabus by the teachers	Very less percentage of the students is of the opinion that the syllabus covering work done by the teachers is not satisfactory.	The work done register maintained by the teachers will be verified by the Head of the Department.
The library holdings for the courses	There is a common notion that that the resources available in the college library for the courses is not enough.	It is planned to enrich the number of books and subscription for e-resources.
The internal and external evaluation system of the college	The learners are satisfied with the evaluation system followed by the faculty.	The faculty are advised to keep up still more transparency in discussing the marks scored by the students in the class.
Overall rating of the Programme	Majority of the students are satisfied with the Programme they study.	The faculty are advised to make learning the Programme an interesting experience.

**PRINCIPAL**

*Dr. R. Thenmozhi*  
**[Dr. R. Thenmozhi]**